Communication for maths



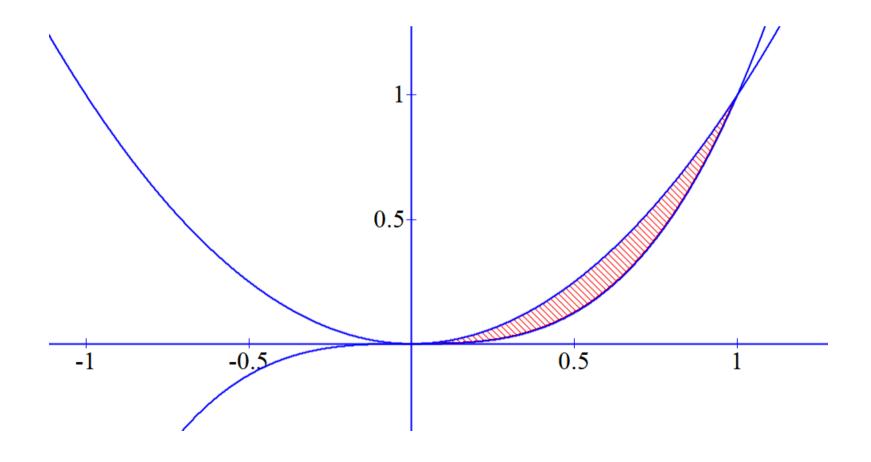
Term 2 week 7 - Integration: On areas and volumes.

Introduction

- These slides illustrate certain aspects relating to the presentation and discussion of areas under or between curves.
- Some relate to the presentation of all maths in general and some are specific to the presentation of areas.
- Not all aspects of mathematics communication that we have studied so far will be presented here.
- Revise the slides on the previous topics where appropriate.

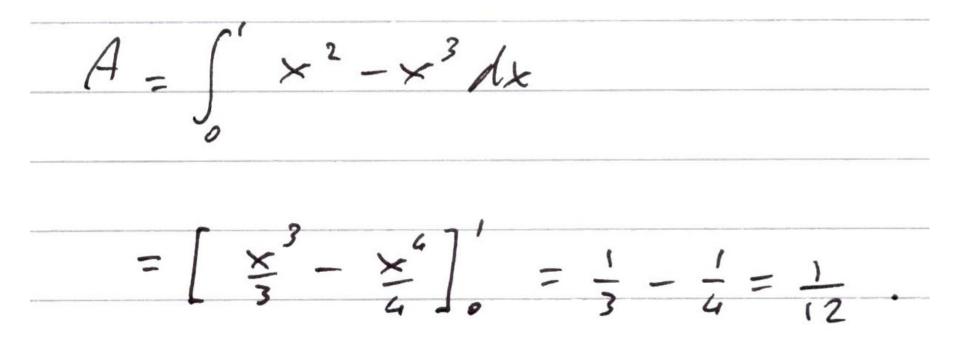
Present limit calculations

Find the area bounded between $y_1 = x^2$ and $y_2 = x^3$.



Present limit calculations

Solution (Incorrect. Why ?)



Present limit calculations

Solution (Correct)

See lesson

Present "upper – lower" function correctly Find the area bounded between $y_1 = x(x - 1)$ and 3 $y_2 = x(x - 4)$ 5 -2 -1 3 2

Present "upper – lower" function correctly <u>Solution</u> (incorrect)

Jiven y = x2 - x and y2 = - x2 + 4x, points of intersection of

The news are found as follows:

 $x^2 - x = -x^2 + 4x \implies x(2x-5) = 0$

:. x = 0, Sh

Hence $A = \int_{-x^2 + L_x}^{s_h} - \frac{x^2 + L_x}{x^2 - x} dx = \dots$ (left as E_x)

Present "upper – lower" function correctly <u>Solution</u> (correct)

See lesson

Ways of speaking

 We saw in our work on "curve sketching – transformations" that the following description is just a verbalisation of the symbols of y = mx + c

"y equals m times x plus c"

• An actual conceptual description of *y* = *mx* + *c* is

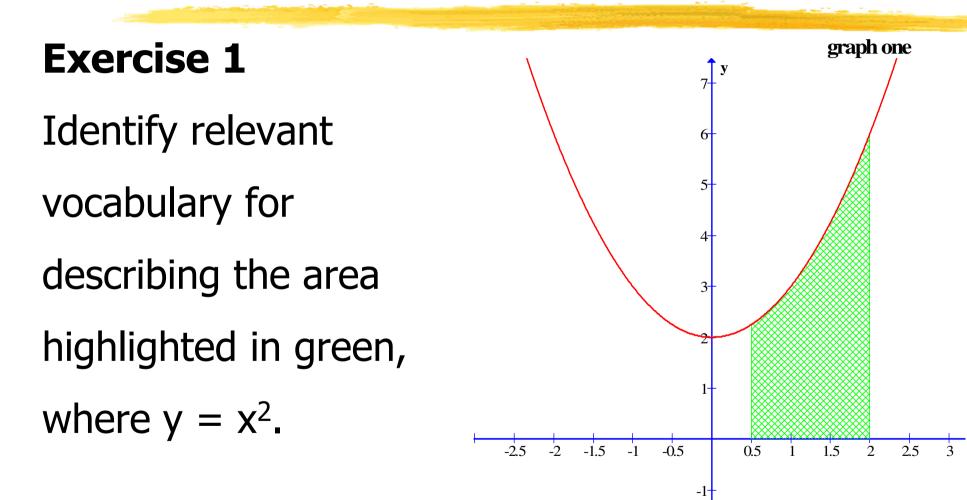
"This is a straight line of gradient m, y-intercept c and x-intercept -c/m."

Exercises

 Bearing in mind the previous slide, describe in plain English, and with all relevant detail and precision, what the following integrals represent:

1)
$$\int_{a}^{a} f(x) dx$$
 2) $\int_{a}^{b} f(x) dx = -\int_{b}^{a} f(x) dx$

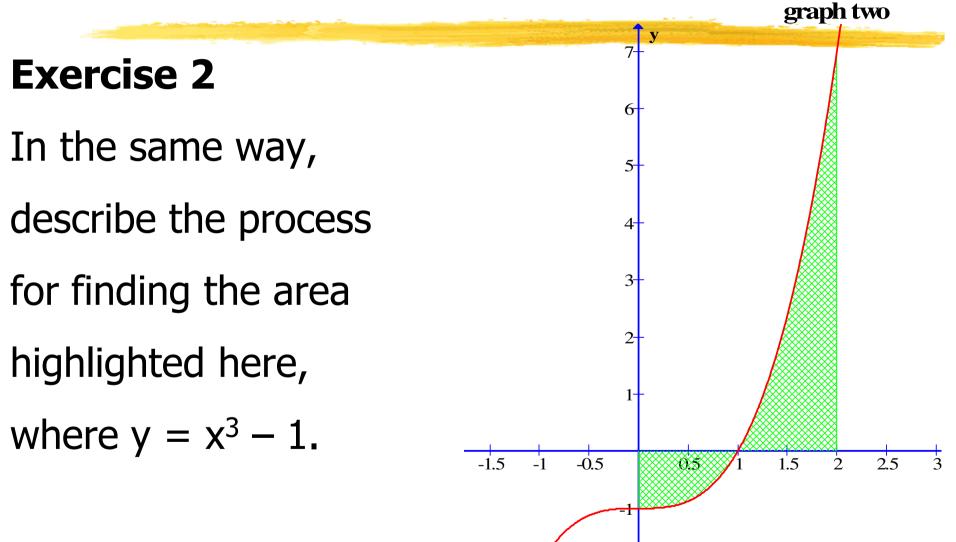
3)
$$\int_{a}^{b} f(x) dx = \int_{a}^{c} f(x) dx + \int_{c}^{b} f(x) dx$$



graph one **Exercise 1** Using this vocabulary describe in plain English the process for finding the area highlighted in green, -2 -05 -25 -15 0.5 1.5 2 where $y = x^2$. -1-

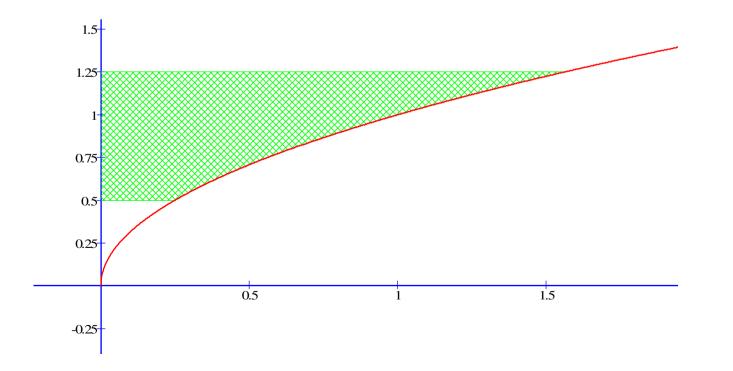
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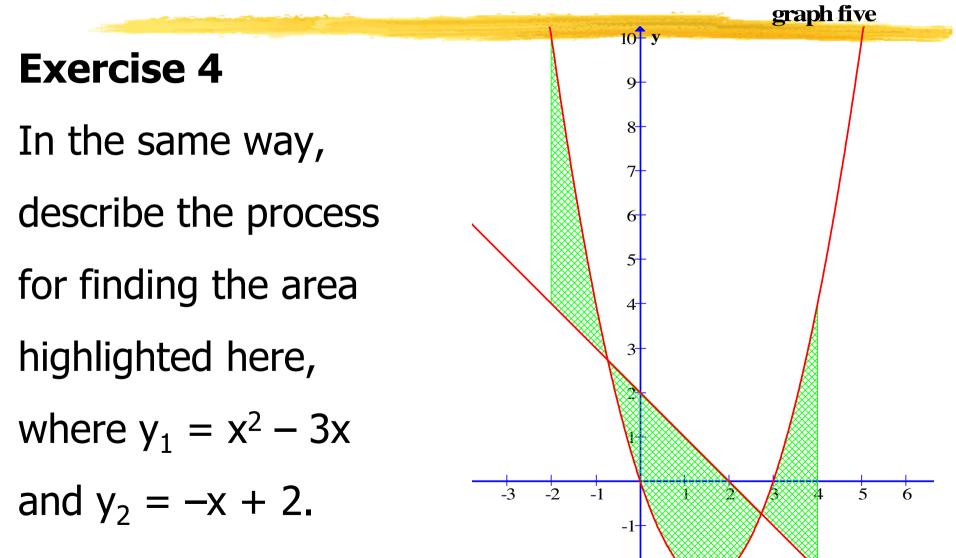
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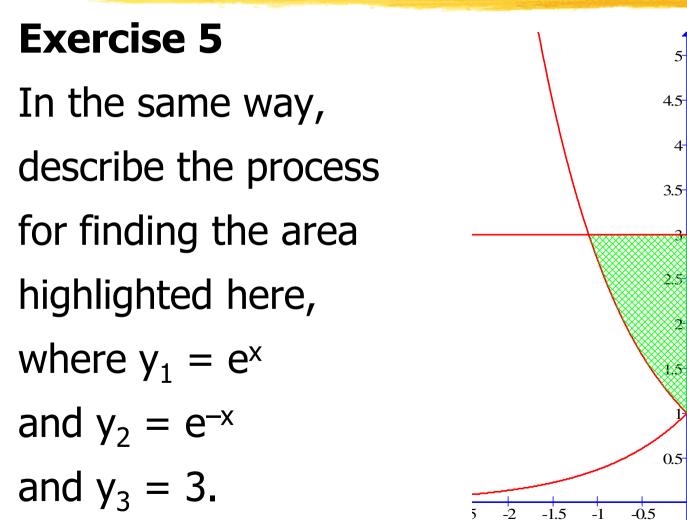


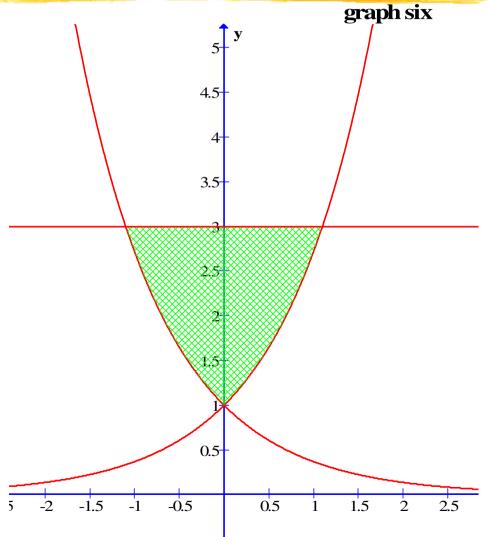
Exercise 3

In the same way, describe the process for finding the area highlighted here, where $y^2 = x$.











Answers/solutions



Limit calculations example: Correct solution

litits: Solve x = x. Hence x3-x2 = x2(x-1)=0 => x=0,1 Now, for any x E [0, 1], x2 > x3, Therefore $A = \int x^2 - x^3 dx$ $= \left[\frac{x^{2}}{3} - \frac{x^{4}}{4} \right]^{2} = \frac{1}{3} - \frac{1}{4} = \frac{1}{12}.$

"upper – lower" function example: Correct solution

given y, = x2 - x and y2 = - x2 + 4x, Points of intersection of The

cures are as follows:

 $x^{2} - x = -x^{2} + 4x \implies 2x^{2} - 5x = 0 \implies x(2x - 5) = 0$

: x =0, 5/2. Now let x = 2. Then 4. (2) = 3 and 4. (2) = 4.

:. For all x E [0, 5h], 42>4.

HENG $A = \int_{-\infty}^{5/2} \frac{y_2 - y_1}{y_2 - y_1} dx = \int_{-\infty}^{5/2} -x^2 + 4x - (x^2 - x) dx$







Example

... can be describe in English as

To find the area bounded by the curve and the x-axis between x = 0.5 and x = 2, we integrate $y = x^2$ between x = 0.5 and x = 2.